



Jasper County Community Unit #1

Extracurricular Compact

2009-2010 School Year

In the Jasper County Community Unit #1 Schools, our mission is to provide positive extracurricular opportunities to enhance the academic experiences of our students. While we hope that students will participate in these activities, participation is a privilege, not a right. The Extracurricular Compact defines the roles and responsibilities of the student, coach/sponsor, and parent in these activities. With this agreement and commitment by all parties, we hope to provide a more positive learning experience – not just for our students, but for all involved. This Compact must be signed by the student, parent, and coach/sponsor involved before the activity begins. The first step is to accept and agree to the following:

PARTICIPANT'S ROLE

- Be positive and have a good attitude.
- Support all participants involved in your activity.
- Work hard to achieve goals.
- Ask the coach/sponsor if you have questions.
- Know and follow school and team rules.
- Challenge yourself as a participant and a person.
- Meet classroom expectations.
- Notify the coach/sponsor of any scheduling conflicts in advance.
- Talk to the coach/ sponsor about any special concerns.

COACH/SPONSOR'S ROLE

- Be a good role model and set a good example for all to follow in language, actions, and attitude.
- Be positive, fair, and consistent with the participants.
- Make playing time and strategy decisions with thought and care.
- Establish and organize practice for the group routinely.
- Be a good communicator with participants and parents.
- Protect the safety of all participants.
- Know and employ injury-prevention measures.
- Provide participants with written expectations and rules for the activity by the first practice.
- Make sure everyone has practice, activity, performance, rehearsal, and game schedules.
- Be a professional, and remain current with updates in the activity.
- Keep inventory of equipment.
- Work to help assistants improve.
- Keep track of the academic progress of participants.
- Be available to talk with participants and parents.
- Work with sponsors/coaches of all activities to coordinate schedules, allowing students to participate in multiple activities.
- Teach skills, promote the activity and help kids become better people, not to win at all costs.

PARENT/GUARDIAN/FAMILY ROLE

- Be a fan of all participants involved, and respect the decisions of officials and sponsors/ coaches. Do not make a scene by acting out or ridiculing participants or adults involved.
- Talk to your child if he/she has any questions and, if he/she still has questions, contact the coach/sponsor through agreed-upon district procedures.
- Keep any negative thoughts about a sponsor, coach, the program, or the group to yourself.
- Do not make a complaint to the person in charge before, during or *immediately* after an event.
- Understand that the coach or sponsor's responsibility is to teach skills, promote the activity, and to help kids become better people, not to win at all costs.
- Support your child and his/her group. Allow all to practice and participate without interference. Do not attend practices without approval of coach/sponsor.
- Make proper arrangements to pick up participant(s) on time after each activity.



We believe that accepting the roles of the participant, coach/sponsor, and parent will help provide a positive support system for each student. At the same time, we recognize that disagreements are part of life. If during the experience, a participant, coach/sponsor, or parent has a complaint or concern, the following guidelines must be used to attempt to resolve the issue:

GUIDELINES FOR RESOLUTION OF COMPLAINT OR CONCERN

1. Once a complaint or concern is established, all involved must follow the chain of command explained in guidelines 2 - 5 to follow.
2. Parents should talk to the participant to get all the facts. Work with him/her to try to find a possible solution.
3. If no solution is reached, contact the school to find a time to set up an appointment with the coach or sponsor of the activity involved. Speak directly to the coach or sponsor to make the appointment. Do not approach a coach/sponsor unannounced before, during, or immediately after an event, because that can cause a confrontation that is not beneficial for anyone.
4. If this meeting doesn't lead to a resolution, the parent, coach/sponsor, and participant must set a meeting with the building administrator and/or athletic director to resolve the matter.
5. If the issue remains unresolved, the building administrator shall consult the parent/guardian, coach/sponsor, athletic director, and/or superintendent or designee regarding the matter to propose the next step in the process of resolving the matter. During this time, the parties involved may make a request to the building administrator or athletic director as to how to help resolve the matter.
6. Communication during any of these procedures must be courteous and mannerly in both language and conduct.
7. Everyone will have a chance to talk, but everyone must listen as well.
8. All parties must deal with the issue in a calm, mature manner.
9. A complaint or concern shall **not** address *comparison of participation time during an event, strategies of a sponsor/coach/director, or the status of other participants*.
10. **Failure to follow these steps may result in exclusion of the parent/guardian from events until the proper procedure is followed.**

JCCU #1 EXTRACURRICULAR ACTIVITIES

JCCU #1 provides an extensive list of extracurricular activities governed by this Compact. These include Student Council, NCHS Musical, Athletics, Solo/Ensemble Contest, Clubs/Organizations, and other activities which have been or will be established.

This Compact is intended to set general guidelines to be followed during participation in extracurricular activities. The coach or sponsor may include a written set of rules and procedures to follow during an activity in addition to rules set forth in the athletic handbook and/or the musical contract.

Participants, parents, and coaches shall sign and return the attached agreement BEFORE the activity or practices begin. Failure to do so may result in not allowing the student to participate in the activity.

***(Return this page, with signatures, to the coach or sponsor of the activity listed below.)**

By signing this document, parents agree to allow their child to participate in the activity listed below.

All signatories agree to accept their role as defined in the Jasper County Community Unit #1 Extracurricular Compact.

Signatures also indicate the following understandings –

- Failure to return the form will result in not allowing the student to participate in the activity.**
- Failure to abide by the rules of the Extracurricular Compact may result in exclusion from participation in, or attendance at, this activity or other school functions and activities.**

Extracurricular Activity _____

Participant's Signature _____ Date _____

Parent(s) Signature _____ Date _____

Coach/Sponsor Signature _____ Date _____

***All involved must sign before the student can participate in the extracurricular activity.**