

## LANGUAGE ARTS

- Identifies upper and lower case letters
- Identifies consonant and vowel sounds
- Identifies beginning and ending sounds of pictures and words
- Uses phonics skills to decode short words
- Identifies rhyming words
- Listens to and follows oral directions
- Listens to and participates in class activities, demonstrations, and discussions
- Recognizes the directionality of print
- Understands that letters make words and words make sentences
- Reads patterned books and writings
- Uses picture clues to predict, interpret, and comprehend stories
- Sequences the events in a story
- Classifies objects and information
- Draws pictures and dictates stories to teacher
- Writes upper and lower case letters correctly
- Recognizes and recalls basic sight vocabulary that has been introduced
- Completes given sentence or sentences orally or in writing
- Uses age-appropriate sentences and vocabulary

## MATH

- Rote counts to 100
- Orders one and two digit numbers
- Identifies, reads, and writes numbers to 30

- Matches sets and numbers with one-to-one correspondence
- Compares sets to determine which has more, less, or equal.
- Solves simple addition and subtraction problems with manipulatives or pictures
- Identifies basic shapes: circle, triangle, square, rectangle, oval, diamond
- Identifies geometric solids: sphere, cube, and cone
- Identifies and names positions of objects: first, second, behind, between, etc.
- Sorts, classifies, and describes objects using various attributes
- Identifies pennies, dimes, nickels, quarters, and one dollar bills
- Identifies and understands days of week and months of year.
- Recognizes, extends, and makes patterns
- Makes and interprets graphs

## SCIENCE

- Identifies the five senses and recognize the information they provide
- Describes how people, animals, and plants grow and change
- Discusses the habitat of animals and plants
- Identifies the four seasons
- Discusses and compares the changes in the four seasons
- Recognizes and compares different types of weather

- Observes, describes, and compares living and non-living things
- Identifies and discusses practices that are harmful and helpful to the environment
- Identifies objects in daytime and nighttime skies

## SOCIAL STUDIES

- Understands people and cultures of other countries
- Understands the roles and importance of members of the family
- Understands geography - concepts of map and globe
- Understands the school setting and school community
- Understands different areas of the neighborhood/community (ex: grocery store, police station, etc.).
- Demonstrates an understanding of self and others.
- Understands the difference between basic needs (ex: shelter, food) vs. wants and desires (ex: toys).
- Discusses and demonstrates good citizenship.
- Develops an awareness of community service
- Develops an awareness of current events
- Develops an awareness of seasonal/holiday activities

## PHYSICAL EDUCATION/HEALTH

- Demonstrates a variety of locomotor movements such as running, skipping, hopping, and galloping
- Performs simple body movements in rhythm to music or spoken words
- Demonstrates developmentally appropriate eye-hand coordination using balls, bean bags, etc.
- Learns rules of, and participates in, simple games and relays
- Follows rules for safety, observes safety hazards, communicates safe behaviors, and practices safe behaviors
- Identifies basic body parts and discusses their functions
- Identifies examples of good health habits
- Discusses and demonstrates wise decision-making skills
- Works and plays cooperatively with others in structured and unstructured activities (good sportsmanship)

## FINE ARTS

- Actively participates in music, drama, and art activities
- Demonstrates proper use of scissors, glue, and other art materials

## TECHNOLOGY OUTCOMES

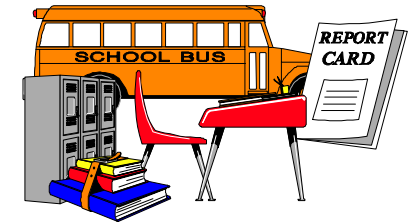
- Manipulates the keyboard and mouse
- Demonstrates correct care and use of computers

*The grade level objectives listed in this brochure represent the course of study for this grade and provide a general focus for the instructional program in your child's grade. The purpose of this grade level brochure is to provide parents with an overview of the content objectives that represent the district's core curricular programs for each grade level. Most students are expected to demonstrate proficiency of these objectives by the end of the school year. We believe that when the school and home form a partnership, our children will have the best opportunity to learn and succeed in school. We encourage parents to familiarize themselves with these objectives. If you have questions about your child's program, please contact your child's teacher or principal for more information.*

## Kindergarten Grade Level Objectives

### Jasper County Community Unit School District #1

Newton, Illinois  
(618) 783-8459



Grove Elementary  
Grades: K-6  
(217) 683-2622

Ste. Marie Elementary  
Grades: 2-6  
(618) 455-3219

Hidalgo Elementary  
Grades: K  
(618) 793-2678

Newton Community HS  
Grades: 9-12 & PreK  
(618) 783-2303 (H.S.)  
(618) 783-3795 (PreK)

Willow Hill Elementary  
Grades: K and 1  
(618) 455-3231

Newton Elementary/  
Jasper County Jr. High  
Grades: 2-8  
(618) 783-8464