

PERSONAL AND SOCIAL DEVELOPMENT

Self Concept

- Begins to show comfort with self as someone growing in skills and abilities.
- Shows some self-direction in actions.
- Takes initiative to begin an activity

Self Control

- Follows classroom rules and routines.
- Uses classroom materials purposefully and respectfully.
- Manages transitions.
- Moves easily from one activity to another

Approach To Learning

- Shows eagerness and curiosity as a learner. Asks questions.
- Chooses new as well as a variety of familiar classroom activities.
- Approaches tasks with flexibility and inventiveness.
- Persists in a task and seeks help when encountering a problem.

Interactions With Others

- Interacts easily with one or more children, beginning to play or work cooperatively.
- Interacts easily with familiar adults.
- Participates in the group life of the class.
- Sits quietly during story time
- Participates and follows simple rules in group activities.
- Shows caring for others.

Conflict Resolution

- Seeks adult help when needed to resolve conflicts.
- Uses words to resolve conflicts.

LANGUAGE & LITERACY

Listening

- Listens with understanding to directions and conversations.
- Follows directions that involve a two- or three-step sequence of actions.

Speaking

- Speaks clearly enough to be understood without prompting
- Uses language for a variety of purposes (e.g., conversation, telling stories, naming objects, seeking help, etc.)

Literature And Reading

- Listens with interest to stories read aloud.
- Shows interest in reading-related activities such as dramatic interpretations.
- Predicts what will happen next in a story using pictures as a guide.
- Retells information from a story.
- Recognizes the association between spoken and written words.

Writing

- Uses scribbles, shapes, and letter-like symbols to write words or ideas.
- Copies or writes own name.

MATHEMATICAL THINKING

Approach To Mathematical Thinking

- Shows interest in quantity and number.

Patterns And Relationships

- Recognizes simple patterns and duplicates them.
- Sorts objects into subgroups that vary by one or two attributes.
- Orders or arranges several objects on the

basis of one attribute (e.g., color, size, shape, etc.)

Number Concept And Operations

- Shows curiosity and interest in counting and numbers.
- Rote counts to 20
- Counts objects to 10

Geometry And Spatial Relations

- Identifies and labels several shapes (square, circle, rectangle, triangle)
- Shows understanding of and uses several positional words (on, under, open, close, beside)

Measurement

- Shows understanding of and uses comparative words (more, less)
- Participates in measuring activities (full, empty)
- Begins to construct a sense of time (before snack, after center time)

SCIENTIFIC THINKING

Observing And Investigating

- Uses senses to explore classroom materials and natural phenomena.
- Uses tools for investigation.
- Makes comparisons among objects that have been observed.
- Seeks answers to questions through active exploration.

Questioning And Predicting

- Expresses wonder and asks questions about the natural world.

SOCIAL STUDIES

Human Similarities And Differences

- Recognizes own characteristics and begins to recognize those of others.

Human Interdependence

- Begins to understand family structures and roles.
- Describes some people's jobs and what is required to perform them.
- Begins to be aware of technology and how to use it

Rights And Responsibilities

- Begins to understand the consequences for rules
- Recognizes reasons for authority

People And Where They Live

- Shows interest in how people affect the environment.
- Expresses beginning geographic thinking, locates objects

THE ARTS

Expression And Representation

- Uses a variety of art materials for tactile experience and exploration.
- Participates in group music experiences.
- Participates in creative movement and dance.

Artistic Appreciation

- Shows interest in the work of others.

PHYSICAL DEVELOPMENT

Gross Motor Development

- Moves with enough balance and control to perform simple, large movements (balance beam, etc.)
- Coordinates movements to perform

more complex tasks.

Fine Motor Development

- Uses strength and control to perform simple fine motor tasks (cutting, drawing, etc.)
- Uses eye-hand coordination to perform fine motor tasks.
- Shows beginning control of writing, drawing, and art tools. Correctly holds crayon and pencil

Personal Health And Safety

- Performs some self-care tasks independently (zips pants and coat, brushes hair, washes hands, buttons shirt)
- Follows basic health and safety rules (not talking to strangers)

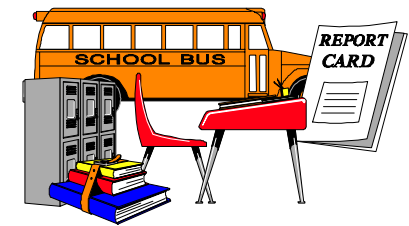
The grade level objectives listed in this brochure represent the course of study for this grade and provide a general focus for the instructional program in your child's grade. The purpose of this grade level brochure is to provide parents with an overview of the content objectives that represent the district's core curricular programs for each grade level. Most students are expected to demonstrate proficiency of these objectives by the end of the school year. We believe that when the school and home form a partnership, our children will have the best opportunity to learn and succeed in school. We encourage parents to familiarize themselves with these objectives. If you have questions about your child's program, please contact your child's teacher or principal for

PreKindergarten Grade Level Objectives

Jasper County Community Unit School

District #1

Newton, Illinois
(618) 783-8459



Grove Elementary
Grades: K-6
(217) 683-2622

Ste. Marie Elementary
Grades: 2-6
(618) 455-3219

Hidalgo Elementary
Grades: K
(618) 793-2678

Newton Comm HS
Grades: 9-12 & PreK
(618) 783-2303 (H.S.)
(618) 783-3795 (PreK)

Willow Hill Elementary
Grades: K and 1
(618) 455-3231

Newton Elementary/
Jasper County Jr. High
Grades: 2-8
(618) 783-8464