

READING/LITERATURE

- Reads grade level words
- Uses initial and final consonants to sound out new words
- Uses short and long vowels to sound out new words
- Uses consonant blends and consonant digraphs to sound out new words (black, clap, that, chin)
- Recognizes and uses word families (fat, cat, rat)
- Identifies simple compound words and contractions
- Reads for comprehension at grade level
- Uses story clues and pictures to understand meaning
- States main idea and details of story
- Distinguishes reality from fantasy
- Retells stories
- Identifies simple problems and solutions in stories
- Listens and follows oral directions to complete tasks
- Identifies story elements: plot, setting, and characterization
- Identifies cause and effect relationships in a story
- Reads stories orally with fluency, expression, understanding, and accuracy

WRITING/GRAMMAR

- Uses capital letters, periods, and question marks in sentence writing.
- Develops the ability to write complete sentences
- Shows focus and organization in writing at least 4 simple sentences

SPELLING

- Spells grade level appropriate words correctly

HANDWRITING

- Learns and uses manuscript
- Forms and spaces letters correctly

HEALTH

- Identifies methods of health promotion, illness prevention, and safety
- Differentiates between positive and negative behavior (honest v. lying, etc)
- Identifies health actions that influence the functions of the body (e.g., proper diet, exercise, cleanliness)

TECHNOLOGY

- Identifies the basic parts of a computer
- Manipulates the keyboard and mouse
- Demonstrates the care and use of a computer

MATH

- Reads and writes whole numbers to 100
- Counts by ones, twos, fives, and tens to 100
- Identifies and uses operational symbols (+, -, =, <, >)
- Adds and subtracts whole numbers through twelve
- Uses addition and subtraction to solve simple word problems
- Adds and subtracts two-digit numbers without regrouping
- Counts money: pennies, nickels, dimes, quarters to \$1.00
- Tells time to the hour and half hour
- Recognizes geometric shapes

- Uses the calendar to identify days and dates
- Collects, reports, and interprets simple real-world information using charts, graphs, and tallies at a first grade level
- Identifies place value (ones, tens, hundreds)
- Identifies basic use of fractions
- Describes addition and subtraction operations orally and in writing

SCIENCE

- Identifies living things and their parts
- Categorizes plants and animals
- Identifies Earth's features (e.g., land and water)
- Identifies weather and seasonal change
- Identifies natural resources and ways to reduce, reuse, and recycle
- Identifies basic features of our solar system

SOCIAL STUDIES

- Demonstrates an understanding of:
 - roles within the family and community
 - self and others
 - our state and country through holidays, symbols, and special Americans

PHYSICAL EDUCATION

- Follows school rules to encourage cooperation, teamwork, and sportsmanship
- Develops skills in early elementary games, dances and activities

MUSIC

- Distinguishes between:
 - loud and soft
 - fast and slow
 - high and low
- Demonstrates correct singing posture
- Recognizes the differences between the string, wind, and percussion families
- Uses movement, rhythm, and balance with expression

LIBRARY

- Identifies parts of a book: table of contents, chapters, spine, and label
- Differentiates between fiction and non-fiction

ART

- Uses a variety of materials such as crayons, chalk, markers, pencils, paints, papers, yarns, and three-dimensional materials
- Creates art projects based on imagination and personal interpretation of themes related to environment, activities, and events

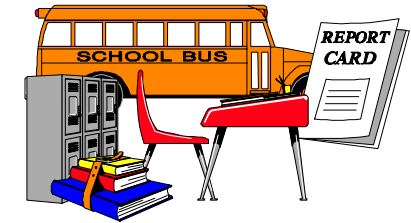
The grade level objectives listed in this brochure represent the course of study for this grade and provide a general focus for the instructional program in your child's grade. The purpose of this grade level brochure is to provide parents with an overview of the content objectives that represent the district's core curricular programs for each grade level. Most students are expected to demonstrate proficiency of these objectives by the end of the school year. We believe that when the school and home form a partnership, our children will have the best opportunity to learn and succeed in school. We encourage parents to familiarize themselves with these objectives. If you have questions about your child's program, please contact your child's teacher or principal for more information.

First Grade Level Objectives

Jasper County Community Unit School

District #1

Newton, Illinois
(618) 783-8459



Grove Elementary
Grades: K-6
(217) 683-2622

Ste. Marie Elementary
Grades: 2-6
(618) 455-3219

Hidalgo Elementary
Grades: K
(618) 793-2678

Newton Comm HS
Grades: 9-12 & PreK
(618) 783-2303 (H.S.)
(618) 783-3795 (PreK)

Willow Hill Elementary
Grades: K and 1
(618) 455-3231

Newton Elementary/
Jasper County Jr. High
Grades: 2-8
(618) 783-8464