

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

1. Improve reading and writing skills for all students. The use of the reading series as well as differing levels in the Jr. High will produce positive steps of increasing knowledge for our students. Stanford Achievement performance standards and ISAT results will be used as a measurement and communication tool. DIBELS assessments (1st – 6th grades) and Responses to Intervention (RtI) will be utilized by Title I teachers to improve identified areas for students in 1st – 4th grades. Learning Resource teachers will also be utilized in helping students improve their reading and writing skills.
2. Improve math skills for all students. The use of Saxon Math in Elementary grades for the 5th year and the differing levels in the Jr. High will continue to produce positive steps of increasing knowledge for our students. Math Exploratory class will be utilized to help improve skills of Jr. High students that did not perform well on local assessment from the previous year. Stanford Achievement performance standards and ISAT results will be used as a measurement and communication tool. Morning Math lessons will occur one day a week for all grades.
3. Increase parent and community involvement. Community partnership will continue to be pursued. Teachers will have an Open House and Parent/Teacher Conferences in the first 8 weeks of the school year to help establish and promote positive relations and cooperation – all geared to support and promote the best interest of each student. Use of the agenda book will be emphasized and utilized as a communication tool, as well as e-mail, phone contacts, home visits, etc. Continued increase in parent-teacher communication will be strongly pursued by the staff. Utilizing PTO, Band-aids, Student Mentoring and PBIS will also create more community involvement as well as improving student conduct.
4. Improve emergency response capacity within the building. Staff will be trained in Automated Emergency Defibrillator usage. Staff will also be retrained or trained in CPR and First Aid. Staff will be encouraged to take part in the Crisis Prevention Institute Training offered in the district. All of these steps will help us better handle emergencies in our building.